

WTI Disability Policy

WTI is committed to providing an open and accessible learning environment for students with disabilities consistent with the mandates of the American with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. WTI does not discriminate on the basis of disability against otherwise-qualified individuals in any program, service, or activity offered by the school, and strives to ensure that no such individual is excluded, denied services, or otherwise treated differently than any other individual wishing to attend WTI.

In keeping with these guidelines, prospective students must self-identify as having a disability and must provide recent documentation from a health service provider which identifies the nature of their disability, describes how the disability affects their ability to function in a learning environment, and suggests possible accommodations that would allow enable them equal access to all programs and services offered at WTI. When providing this documentation, students will meet with the school director to discuss reasonable accommodations and draw up an accommodation plan which will be submitted to their instructors.

Students with disabilities are required to complete the same admission process and to meet the same admissions requirements as other applicants. While WTI will make every effort to satisfy each student's needs, the accommodation plan must be reasonable and appropriate, and cannot result in an undue burden on the school or fundamentally alter the essential course requirements.

Since federal law prohibits admission personnel from asking students whether they have a disability, it is in the best interest of the students to self-disclose their disability at the beginning of the admissions process. Early identification will allow the student and school director to work together to evaluate the need for and availability of appropriate accommodations. If students do not identify themselves as disabled until after registration, some accommodations may not be immediately available. The sooner a student self-discloses, the more quickly appropriate services can be arranged.

All disability documentation records are deemed confidential and protected under the Family Educational Rights and Privacy Act (FERPA). However, in order to ensure that appropriate accommodations are provided, the school director may discuss some details about the disability and related need for accommodations with instructors, or other staff members or offices with a valid need to know as allowed by FERPA.

Individuals with questions regarding this policy may refer to the school catalog or contact the campus director at their local campus. General disability information is also available at www.ada.gov.